

# TEST STRUCTURE TABLES

## RICA Written Examination

CONTENT SPECIFICATIONS DOMAIN	NUMBER OF COMPETENCIES	APPROXIMATE WEIGHTING	APPROXIMATE NUMBER OF MULTIPLE-CHOICE ITEMS	NUMBER AND TYPE OF CONSTRUCTED-RESPONSE ITEMS	
				Focused Educational Problems and Instructional Tasks	Case Study
<b>Domain 1:</b> Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment	2	10%	10	0	1 (4-page response assessing all domains)
<b>Domain 2:</b> Word Analysis	5	33%	24	1 (2-page response)	
<b>Domain 3:</b> Fluency	2	13%	8	1 (1-page response)	
<b>Domain 4:</b> Vocabulary, Academic Language, and Background Knowledge	2	20%	15	1 (1-page response)	
<b>Domain 5:</b> Comprehension	4	23%	13	1 (2-page response)	
<b>TOTAL</b>	<b>15</b>	<b>100%*</b>	<b>70</b>	<b>4</b>	<b>1</b>

\* Approximate due to rounding adjustment

## RICA Video Performance Assessment

CONTENT SPECIFICATIONS DOMAIN	VIDEO PACKET A: Whole-Class Instruction	VIDEO PACKET B: Small-Group Instruction	VIDEO PACKET C: Individual Instruction
<b>Domain 1:</b> Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment	Each video packet includes: <ul style="list-style-type: none"> <li>● Instructional Context Form</li> <li>● 10-minute video-recorded instruction</li> <li>● Reflection Form</li> </ul> As detailed in instructions sent to registered candidates, each video packet should demonstrate competencies in designated domains of the RICA Content Specifications.		
<b>Domain 2:</b> Word Analysis			
<b>Domain 3:</b> Fluency			
<b>Domain 4:</b> Vocabulary, Academic Language, and Background Knowledge			
<b>Domain 5:</b> Comprehension			
<b>TOTAL</b>	<b>3 Video Packets</b>		

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